

YEARLY OVERVIEW PLAN: Year 6 2018/19

Term Theme/ Topic: (with planned weeks)	Autumn		Spring		Summer (6, 7 wks)	
	Diversity (4 1/2 weeks) School Journey (1wk)	The Vikings (8 wk)	Wedding ghost (5 wk and 4 days)	Polar regions (7 weeks)	Classic texts (6 weeks)	Art and architecture (7 weeks)
Lead Units	Diversity	Black History The Vikings	Wedding ghost	Polar regions		Art and architecture
Literacy (refer to SPSS overview)	<p>Diversity: (to include Articles)</p> <p>Nina Birch Topic :Rose Blanche Suspense Narrative (2 weeks)</p> <p>Science Report: Electricity Experiments (1 week)</p> <p>Nina Birch: Autobiograph y (1 week)</p>	<p>Nina Birch: Biography Text: Harriet Tubman (2-3 weeks)</p> <p>Martin Luther King: speech</p> <p>Vikings</p> <p>Myths and legends focus on dialogue/ characterisatio ns</p> <p>Museum blurbs for Viking artefacts</p> <p>Balanced argument: Were the Vikings bloody thirsty warriors?</p>	<p>Wedding ghost: (3-4 weeks) Character description and ADD (4 days)</p> <p>Suspense writing (1 day plan/ 2 day write)</p> <p>Palace tour (1 day plan/ 2 day write)</p> <p>Flashback (1 day plan/ 3 day write)</p> <p>RE: Life after death. Compare beliefs on two religions (same, similar, different)</p>	<p>Titanic:</p> <p>Eye witness account/diary entry</p> <p>Persuasive letter to enquiry (formal)</p> <p>Polar regions</p> <p>Scott and Amundsen: Narrative Factual piece</p> <p>Climate change: Journalistic Persuasive Debate</p>	<p>The Piano:</p> <p>Informal letter</p> <p>Narrative</p> <p>Shakespeare: Macbeth Suspense</p> <p>Dialogue/chara cterisation</p> <p>Witches potion/poetry</p>	<p>Script writing</p> <p>The book of ingenious devices.</p> <p>Design and advertise a new mechanical devise- persuasive</p> <p>Comparative writing: early art and architecture to modern day</p>
Numeracy	WR: Place value, addition, subtraction, multiplication, division, fractions, geometry (position and direction)		WR: Decimals, percentages, algebra, converting units, perimeter, area, volume, ratio		WR: Properties of shape, problem solving, statistics, investigations	
Science	Electricity	Link to PSHE: SRE	Living things and their habitats	Evolution & Inheritance	Animals including humans	Link with PSHE Drugs and alcohol Light
Geography	Map skills and locational knowledge inc fieldwork skills		Human geography: The distribution of natural resources Grow island challenge - Oxfam		Physical geography: Deserts (link to polar regions)	

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History		Black History Vikings		Polar explorers: Scott & Admundsen		How did early Islamic civilizations lead the way in art and architecture?
Art / DT	Create own maps- local area or fantasy	Black and white sketching: MLK Freedom pictures		Polar paintings by Lawren Harris: Poster paint		Costume making: Fabric dye/paint DT Project: The book of ingenious devices Making and designing prototypes; Mechanical systems
Computing (refer to SPSS overview)	Word processing and basic computer skills: shortcuts, different icons	We are 3D computer gamers	Spreadsheets and formula		We are web designers	Animations and publisher skills
RE	<p>In Year 6 'How important are the similarities and differences between and within religions?' investigating the relationship between secular and religious world views.</p> <p>Units covered throughout the year:</p> <ul style="list-style-type: none"> • What are the sources of the story about what happened on the first Easter Sunday? • What do people believe about life after death? • What qualities are important to present day religious leaders? • How do people express their faith through the arts in Christianity? • What similarities and differences do religions and world views share? • How could we design a celebration that involved everyone, whether religious or not, in a meaningful and imaginative way? 					
PSHE/PATHS	Diversity & Getting back into PATHS	SRE Puberty Relationships & Reproduction	Study and Organisational Skills	Conflict Resolution	Number the Stars Drug & Alcohol Education, Preventing Early Use,	Endings & Transitioning
Rights respecting PE/ REAL	Article 2, 19, 28	Article 24, 29	Article 14,13	Article 18	Article 21	Article 10, 25
	Unit 1 Personal Skills	Unit 2 Social Skills	Unit 3 Cognitive Skills	Unit 4 Creative Skills	Unit 5 Physical Skills	Unit 6 Health & Fitness

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PE/SPORT	Dance 1,2, 3		Gymnastic 1- 3		Games 1, 2, 3	
Music						
MFL	Towns and Weather	Clothes	At Home	Time and routine	Sports and Hobbies	At the Cafe
Extras/ Events	School journey Science museum					Performance