



Pupil Premium Strategy 2017 / 2018

Our approach to allocating the Pupil Premium funding to improve the chances of the most disadvantaged pupils considers their academic, social and cultural development. Our leadership team reviews the Pupil Premium Strategy termly to ensure our spending is having the best possible impact.

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on role	456
Total number of pupils eligible for PPG	137
Amount of PPG per pupil	£1,320
Total amount of PPG expected	£178,380
PPG carried forward from 2016 / 2017	£88,873
Total PPG budget	£267,253
Total budget allocation	£203,281
PP budget carried forward to 2018 / 2019	£63,972
Date of most recent Pupil Premium Strategy Review	July 2017
Date of next Pupil Premium Strategy Review	Week beginning 29 th January 2018

Barriers to learning:

1. Delayed language and communication skills
2. Low aspirations
3. Low attendance rates
4. Social and Emotional needs

Nature of Support 2017 / 2018 Targets:	Total Cost and Percentage of Budgeted Spending	
1. Improve teaching and learning to ensure all disadvantaged pupils make the best progress they can	£132,300	65%
2. Offer an enriched curriculum and extracurricular activities to ensure disadvantaged pupils are exposed to a rich variety of learning opportunities	£22,619	11%
3. Provide social, emotional and behavioural support to pupils	£27,301	13%
4. Provide support to families and community	£21,061	11%



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Year Group	Item / Project	Description	Measuring Impact	Pupil Premium Target	Cost
Whole School	Coaching and CPD for teachers	To support children's attainment and progress in core subjects and enjoyment of the curriculum, CPD will develop teachers skills around: <ul style="list-style-type: none"> ➤ Stretch and challenge ➤ Reading ➤ Problem Solving and Reasoning ➤ Curriculum enrichment 	<ul style="list-style-type: none"> ➤ The percentage of disadvantaged pupils reaching age related expectations increases across year groups ➤ The percentage of disadvantaged pupils working at 'greater depth' increases across all year groups ➤ Observations of teachers demonstrate development in areas mentioned 	1 & 2	£22,928
	CPD for teaching assistants	To ensure that teaching assistants have the maximum impact on pupils, the following CPD is planned: <ul style="list-style-type: none"> ➤ Supporting individuals and groups of pupils to raise attainment in core subjects ➤ Delivering interventions for pupils ➤ Developing core subject knowledge 	<ul style="list-style-type: none"> ➤ Observations demonstrate TAs impact to learning in lessons ➤ Disadvantaged pupils targeted by interventions make accelerated progress ➤ Training for TAs targets gaps in subject knowledge 	1 & 2	£8,120
	Additional teachers for small group interventions	<ul style="list-style-type: none"> ➤ An additional specialist maths teacher is working with a small group of Year 5 children and a small group of Year 6 children for an hour each per day to support accelerated progress. ➤ An additional teacher is working in Year 2 four days per week to support pupils to reach age related expectations in the reading, writing and maths. ➤ An additional teacher is working in Year 6 three days per week to support pupils to reach age related expectations in the reading, writing and maths. 	<ul style="list-style-type: none"> ➤ The disadvantaged children included in this intervention make accelerated progress in maths. ➤ The percentage of disadvantage children reaching age related expectations in Year 2 increases. The percentage of disadvantaged children working at 'greater depth' increases. ➤ The percentage of disadvantage children reaching age related expectations in Year 2 increases. The percentage of disadvantaged children 	1 & 2	£38,224



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		working at 'greater depth' increases.		
Support from Higher Level Teaching Assistants	<ul style="list-style-type: none"> ➤ HLTA's provide focussed in class support to pupils as well as running small group interventions to support pupils to make expected progress better in core subjects. 	<ul style="list-style-type: none"> ➤ Provision maps analysed to determine if projected outcomes have been met for each intervention. 	1	£19,492
Developing Positive Reading Habits	To support our whole school approach to improving attainment in reading, pupils are supported by all staff to develop positive reading habits. Children's reading at home is monitored and encouraged. Disadvantaged children who are working below are related expectation in either reading or writing are heard read every day in school.	<ul style="list-style-type: none"> ➤ The percentage of disadvantaged children working at age related expectations increases across year groups. ➤ The percentage of disadvantaged children at 'age related expectations' is in line with non-disadvantaged pupils. ➤ The percentage of disadvantaged children working at 'greater depth' increases to be in line with non-disadvantaged children. 	1 & 4	£10,404
Planning and Managing Interventions	The SENDCO, subject leaders and phase leaders ensure interventions are in place for all pupils who are not making expected progress. Leaders support and monitor interventions to ensure all pupils are supported appropriately.	<ul style="list-style-type: none"> ➤ Interventions are in place for disadvantaged pupils who are not making the expected level of progress in core subjects ➤ Interventions run regularly and raise attainment for these pupils 	1	£7,120
Curriculum Enrichment	Payment for and towards activities that enrich the curriculum and support children's learning, ensuring that disadvantaged pupils are able to benefit from a rich variety of learning activities.	<ul style="list-style-type: none"> ➤ Disadvantaged pupils participate in all enriching activities ➤ Classrooms and children's books demonstrate participation in a rich variety of learning experiences 	1 & 2	£15,610
Extra-Curricular Enrichment	Children are given opportunities to participate in extra-curricular activities such as learning musical instruments and visiting sites and participating in events to enrich their cultural development.	<ul style="list-style-type: none"> ➤ An equal number of disadvantaged and 'other' pupils participate in events that enrich their cultural development 	2 & 3	£7,009



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Promote and Support high Levels of Attendance	The school's Parental Support Advisor promotes high levels of attendance and punctuality across the school. The advisor works in partnership with parents to raise the attendance of pupils where it is a concern.	➤ Punctuality and attendance of disadvantaged pupils improves	1, 3 & 4	£3,000
EAL support	A specialist 'English as an Additional Language teacher supports pupils who are in the initial stages of learning English in small group teaching.	➤ Disadvantaged pupils who are learning English as an additional language make rapid progress in reading and writing.	1 & 2	£10,404
Phonics support	Managed by a specialist phonics teacher, a specialist TA works with individuals and small groups to support development of phonics and early reading across Year 1 and Year 2.	➤ The percentage of disadvantaged children at 'age related expectations' is in line with non-disadvantaged pupils.	1,2 & 3	£5,000
Learning Mentor	Provides emotional and behavioural support to pupils	➤ Number of 'time outs' decreases.	3	£20,301
Early Intervention	Behaviour specialist working with parents to develop positive attitudes to school.	➤ Number of 'timeouts' decreases for target pupils.	3 & 4	£7,000
	Specialist working in Early Years setting to support families to have positive relationship with school.	➤ Pupils in Early Years setting are all 'settled' by the end of the Autumn term	3 & 4	£6,200
Family Support	Parental Support Advisor and Senior Leader supports parents as partners in learning and provide coordinated targeted interventions to support the health and wellbeing of pupils.	<ul style="list-style-type: none"> ➤ Increased number of parents attend parent workshops and teacher meetings. ➤ Increased number of pupils read at home daily. 	3 & 4	£11,861
Educational Psychologist	Supports teachers to effectively plan and teach children with specific needs to ensure maximum attainment. Works with individual pupils.	➤ Advice given to teachers is used to support a targeted curriculum and raise attainment	1, 3 & 4	£6,396
Speech and language therapist	Supports pupils with speech and language needs. Supports teachers to provide a specialist curriculum for these pupils.	➤ Advice given to teachers is used to support a targeted curriculum and raise attainment.	1 & 4	£4,212